ANNUAL REPORT
FISCAL YEAR 2021
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As I consider the last year, it seems that all the words I might use to describe it have been used far too often. Perhaps that is an indicator of the limitations of language; it is most certainly an indicator of a time that has tested every person, every institution, every facet of society on this planet.

"My hope is that we emerge from this time better than we entered it."

While these challenges have been great, I am proud that Communities In Schools of Mid-America has persisted, rising to and above every challenge. Our site staff – the true heartbeat of our work – have carried heavy loads as they have worked to meet the needs of those we serve. We have worked hard to support all our staff members with numerous opportunities for rest, mental health days, and recognition of their enormous efforts.

My hope is that we emerge from this time better than we entered it. Let’s leave this troubling period in human history with determination to do more... care more, love more, give more, stand for more. Our kids deserve it. Too many of our young people, full of promise, deserve better and more from us. I’m going to do better. Communities In Schools is going to do more. Please join us. There’s never been a time like this. And that means there’s never been an opportunity like this. Let’s take hold of it and give it all we’ve got.

Malissa Martin
OUR IMPACT
Our data shows that students receiving individual case-managed services during the 2020-2021 school year achieved the following results:

- **99%** of students remained in school throughout the 2020-2021 school year.
- **85%** of students made progress toward or met their academic goals.
- **91%** of Seniors graduated or received their GED.
- **85%** of students made progress toward or met their social/emotional learning goals.
- **86%** of students made progress toward or met their attendance goals.
- **92%** of students made progress toward or met their behavior goals.
- **96%** of K-11 students were promoted to the next grade level.
- **51%** of graduates went on to some form of postsecondary education.

As the nation’s leading provider of integrated student supports, Communities In Schools is uniquely positioned to assist in reengaging students in their learning while also working with school leaders and personnel to create equitable learning environments for all students. This is possible because of our evidence-based model driven by a local needs assessment, school-wide planning, individualized case management, and the delivery of tiered supports focused on the whole child. By remaining flexible to the different learning environments, we have been able to stay connected to students and families and help them gain access to the supports as they emerge from the pandemic and reengage in learning.
CIS AFFILIATES
Hire and train Site Coordinators, bring the CIS model to schools in need and mobilize partners to provide resources.

SITE COORDINATORS
Trained professionals who work with school administrators to assess needs, develop a plan, and build a team to provide supports to schools and students.

COLLABORATIVE PARTNERS
Schools, businesses, and community agencies all work together with Site Coordinators to deliver supports to students and families.

1. NEEDS ASSESSMENT
Analyze multiple sources of data to identify the key needs of the school and individual students.

2. PLANNING
Site Coordinators lead their School Support Team to develop a plan to prioritize supports that address academic and non-academic needs.

3. INTEGRATED STUDENT SUPPORTS
Site Coordinators and partners deliver tiers of support to the school, students, and their families.

4. MONITORING & ADJUSTING
Site Coordinators continuously monitor student and school progress and adjust supports as needed to optimize results.

5. EVALUATION
Continuous assessment of partners and student supports by the CIS affiliate to demonstrate results and improve practice.

6. PROVEN SUCCESS
We increase graduation, reduce dropout, and improve attendance for schools in need.
**OUR COVID-19 SUPPORT**

In March 2020, due to COVID-19, millions of students and their families experienced levels of instability, disruption, and stress beyond what any of us could have imagined when the school year began. The pandemic thrust educators, students, families, and communities into a set of unprecedented circumstances. Many responded with exceptional dedication, creativity, and perseverance. For CIS of Mid-America, our response in 62 schools across four states also featured exceptional creativity, skill, and dedication. But every moment was firmly rooted in the approach we’ve taken for more than 40 years – surround students with support from a community of caring adults.

**We continued supporting students, even when school buildings were closed.**

Data from March 16, 2020-June 30, 2021:

<table>
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<tr>
<th><strong>1,492</strong></th>
<th>number of whole school services/programs delivered</th>
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<tr>
<td><strong>21,977</strong></td>
<td>resource referrals made to students and families</td>
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<tr>
<td><strong>41,990</strong></td>
<td>total number of student and parent support hours</td>
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<tr>
<td><strong>219,140</strong></td>
<td>basic needs provisions provided to students</td>
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OUR LOCATIONS

CIS of Mid-America serviced the following schools during FY21 (July 2020-June 2021)

KANSAS

CHANUTE
Chanute Elementary School
Chanute High School
Royster Middle School

DODGE CITY
Dodge City High School

EL DORADO
El Dorado Middle School

EMPORIA
Emporia High School
Logan Avenue Elementary School
Walnut Elementary School
William Allen White Elementary School

FORT SCOTT
Fort Scott High School
Fort Scott Middle School

GARDEN CITY
Garden City High School

INDEPENDENCE
Independence High School

LAWRENCE
Kennedy Elementary School

MARYSVILLE
Marysville Junior-Senior High School

NEODESHA
Heller Elementary School
Neodesha Middle-High School
North Lawn Elementary School

OTTAWA
Ottawa High School
Ottawa Middle School

OVERLAND PARK
Shawnee Mission West High School

PARSONS
Parsons High School
Parsons Middle School

PITTSBURG
George Nettels Elementary School
Lakeside Elementary School
Meadowlark Elementary School
Pittsburg Community Middle School
Pittsburg High School
Westside Elementary School

SALINA
Lakewood Middle School
Salina Central High School

SHAWNEE
Shawnee Mission Northwest High School

TOPEKA
Highland Park High School
Ross Elementary School
State Street Elementary School
Topeka High School
Topeka West High School

MISSOURI

BOONVILLE
Boonville High School
David Barton Elementary School
Hannah Cole Primary School
Laura Speed Elliott Middle School

IOWA

WATERLOO
Central Middle School
George Washington Carver Academy

KANSAS CITY
Benjamin Banneker Elementary School
Crossroads Preparatory Academy
DeLaSalle Education Center
Frontier School of Innovation Middle School
George Melcher Elementary
Guadalupe Centers High School
Southeast High School

OKLAHOMA

ANADARKO
Anadarko East Elementary School
Anadarko High School
Anadarko Middle School
Anadarko Mission Elementary School
Anadarko Sunset Elementary School

TULSA (in partnership with Growing Together)
Daniel Webster High School
Daniel Webster Middle School
Eugene Field Elementary School
Kendall-Whittier Elementary School
Sequoyah Elementary School
Will Rogers Junior High School
Will Rogers High School

TULSA
Daniel Webster High School
Daniel Webster Middle School
Eugene Field Elementary School
Kendall-Whittier Elementary School
Sequoyah Elementary School
Will Rogers Junior High School
Will Rogers High School
$2,000,000+
Kansas Department for Children and Families

$250,000+
Communities In Schools National
National Indian Education Association

$100,000+
Anonymous
Kansas City Public Schools
SchoolSmartKC
United Way of Greater Topeka

$50,000+
Boonville R-1 School District
Kansas State Department of Education
Missouri Department of Elementary and Secondary Education
USD 250 - Pittsburg Public Schools
USD 413 - Chanute Public Schools

$25,000+
Cloud L. Cray Foundation
Crossroads Charter Schools
DeLaSalle Education Center
Frontier School of Innovation Middle School
Guadalupe Educational Systems, Inc.
Hall Family Foundation
USD 253 - Emporia Public Schools
USD 290 - Ottawa Public Schools
Waterloo Community Schools District

$15,000+
Anonymous
Benevity Community Impact Fund
City of Pittsburg
Douglas County Community Foundation
Earl Bane Foundation
Finnup Foundation Trust
Growing Together, Inc.
Health Forward Foundation
Lewis H. Humphreys Charitable Trust
United Way of Douglas County
United Way of El Dorado
USD 234 - Fort Scott Public Schools
USD 443 - Dodge City Public Schools
USD 446 - Independence Public Schools
USD 497 - Lawrence Public Schools
USD 503 - Parsons Public Schools

$10,000+
Boys & Girls Club of Lawrence
Community Foundation of Southeast Kansas
Greater Kansas City Community Foundation
Richard Miller
Salina Area United Way
The Signatry
Topeka Community Foundation
Urban Strategies, Inc.
USD 457 - Garden City Public Schools
USD 461 - Neodesha Public Schools

$5,000+
Bank of the West
Community Foundation of Northeast Iowa
Direct On Site Care, LLC (dba SEK Urgent Care)
EL & Z Irene Hopkins Foundation
Finney County United Way
United Way of Dodge City
USD 364 - Marysville Public Schools
WATCO Companies
Wichita Community Foundation

$2,500+
American Family Insurance Dreams Foundation
Anonymous
Bank of America Charitable Foundation
City of El Dorado
City of Lawrence
Otto Schoitz Foundation
United Way of Southwest Missouri and Southeast Kansas
United Way of the Flint Hills
USD 490 - El Dorado Public Schools
Verla Nesbitt Joscelyn Foundation

$1,000+
Allen and Neta Jeffus
Bridget Dunlay
City of Parsons
Cytocheck Laboratory, LLC
El Dorado Charities Auxiliary
Facebook
Global Impact
Great Southern Bank of Parsons
Jerry Mills
Jim and Pam Caplinger, Jr. Family Foundation
Kansas Volunteer Commission
Laura Kaiser
Midco Foundation
Paul Carttar
Trent Lancaster
Walmart - Pittsburg
Wells Fargo Advisors

$500+
Alex Delaney
Benevolent and Protective Order of Elks #803
Best Yet 4H Club
Boonville Rotary Club
Central Kansas Community Foundation
Don Tumbaugh
Golden Plains Credit Union-Garden City
Imagine That
Janelle Martin
Labette Health
Matt Godinez
Rebecca Nevergold
St. Vincent De Paul Society of Parsons
The Blackbaud Giving Fund
United Way of Franklin County, Association

$100,000+
Anonymous
Kansas City Public Schools
SchoolSmartKC
United Way of Greater Topeka

$50,000+
Boonville R-1 School District
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Great Southern Bank of Parsons
Jerry Mills
Jim and Pam Caplinger, Jr. Family Foundation
Kansas Volunteer Commission
Laura Kaiser
Midco Foundation
Paul Carttar
Trent Lancaster
Walmart - Pittsburg
Wells Fargo Advisors

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Rebecca Nevergold
St. Vincent De Paul Society of Parsons
The Blackbaud Giving Fund
United Way of Franklin County, Association
COVID-19 impacted all students last year, but for Bethany*, it changed her whole world. When she began her senior year, her sole parent was in the hospital due to the virus. Bethany was working full-time as the only source of income for the home, so she enrolled in a virtual school. She was referred to CIS of Mid-America to help with basic needs. Bethany quickly formed a bond with the Site Coordinator and was able to share openly about her personal struggles. Bethany only had a few credits left to graduate, but work and stress impacted how often she attended class and her ability to get assignments completed. Bethany was failing several classes she had to pass to graduate. Despite the setbacks, Bethany was determined. The Site Coordinator helped her develop a schedule to balance work and school. Together, they talked to Bethany’s teachers who saw her drive and were all willing to help. It came down to the wire, but with the support of CIS of Mid-America and her teachers, Bethany graduated on time. The perseverance she demonstrated throughout her senior year will serve her well in all her future endeavors.

*Name has been changed to protect the student’s identity.
Evan* struggled academically all semester. His challenges increased when he returned to school after remote learning last year because he was quarantined multiple times during the fall due to COVID. Two of his classes were particularly challenging for him and he was failing both of them. The Site Coordinator shared several opportunities to help give Evan the support he was craving.

Evan attended every study group and went to several after-school tutoring sessions. He also met with the Site Coordinator almost daily for extra support and motivation. It was a lot of work, and there were plenty of days he wanted to give up, but Evan kept pushing. When Evan returned to school after the break, his first semester grades had been finalized. Evan ran to the Site Coordinator’s office on the first day back at school to celebrate. He had passed both of the classes that he had previously been failing! The Site Coordinator shared in Evan’s joy and praised him for his hard work and perseverance.

* Name has been changed to protect the student’s identity.
BOARD OF DIRECTORS

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Wichita State University
Hesston, KS

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Chanute Regional Development Authority
Chanute, KS

Alex Delaney
Club Director
Topeka Soccer Club
Lawrence, KS

Don Tumbaugh
Westwood, KS
Greetings to all Communities In Schools of Mid-America Stakeholders,

The past two years have been challenging, to say the least. We have lived with a global pandemic layered over a national period of racial and political unrest. In all of this, we have continued to serve students and families to make it possible to succeed and stay in school. In this report, you see evidence of our success both in terms of the number of students served and the quality of services provided.

As Board members, we pay special tribute to our Site Coordinators, Field Directors, community partners, and volunteers, and dedicated school personnel, all working together for the good of students. These frontline workers have been supported by a nimble, wise, and hardworking central office staff led by our CEO Malissa Martin. I add here a personal word of thanks to both Malissa and Neta Jeffus, my predecessor in this role, for their wise and discerning leadership. These are trying times, and our people are delivering on the promise.

During the last year, the Board has focused heavily on recruiting, with an overarching goal of increasing diversity in geography, race, and age. We are delighted to have added five new members who are committed to our work and our vision. To learn more about all of our Board members, please visit our website. Click on “About Us” at www.cismidamerica.org or go directly to the Board member section at http://cismidamerica.org/our-board/.

For several years, the CIS of Mid-America Board has embraced a philosophy of generative forward-thinking built on a solid foundation of fiduciary responsibility and strategy. As we contemplate the future, considering the short- and long-term effects of the COVID pandemic and the expanding role of our organization, and the level of need in many communities, this generative work is more important than ever.

If you’re already a donor or partner of Communities In Schools of Mid-America, thank you. If you’ve yet to make such a commitment, join us. The horizon is broad, and it is bright.